## Possible performance indicator links to Scrutiny Committees

NP111       LCCS       Learning & Callier         NP116       LCCS       Learning & Callier         NP1160       LCCS       Learning & Callier         NP1160       LCCS       Ne of different baseling to school (age 5-10) who barned to school by car (rokiding varie and take).       Ne         NP1160       LCCS       Ne of different baseling to school (age 5-10) who barned to school by car (rokiding varie and take).       Ne       Learning & Callier         NP1160       LCCS       Ne of different baseling to school (age 5-10) who barned to grant (baseling varie and take).       Ne       Learning & Callier         NP1161       LCCS       Ne of different baseling to school (age 5-10) who barned to grant (baseling varie and take).       Ne       Learning & Callier         CP1161       LCCS       Ne of adject dat receiving a first of different baseling to school (age 5-10) who barned to grant (baseling varies and take).       Ne       Learning & Callier         CP1161       LCCS       Ne of adject dat receiving a first of different and varies and baseling and tracks in the country (DACG) parting in Carlier (baseling variang AC)       Learning & Callier         LCCS       That parting having in the country of CALLie (Callier (Callie	Code	Lead for Collection	Indicator definition	LAA indicator (35? local? Education NPI?)	Link to scrutiny committee
NP1162       LCGS       Learning a Callure         NP1188       LCGS       % of children inzwelling to school (age 5-10) who travel to school by car (including vane and taxis).       No.       Learning & Callure         NP1188       LCGS       % of children inzwelling to school (age 1-15) who travel to school by car (including vane and taxis).       No.       Learning & Callure         NP1199       LCGS       % of state on severing a children inzwelling to school (age 1-15) who travel to school by car (including vane and taxis).       No.       Learning & Callure         CVP 141       LCGS       % of state on severing a children inzwelling to school (age 1-15) who travel to school by car (including vane and taxis).       No.       Learning & Callure         CVP 141       LCGS       % of state on severing in the DSM most depixed areas in the country (IDAC) gaining S.A.C. (including martle and association and association and taxis and pain and association association and association association association and association and association ass	NPI 161	LCCS	Learners achieving a Level 1 qualification in literacy	No	Learning & Culture
NP1 198     LCCS     % of children travelling to school (age 5-10) who trave to school by car (including vans and taxis).     No     Lemma & Culture       NP1 198     LCCS     % of children travelling to school (age 11: 15) who trave to school by car (including vans and taxis).     No     Lemma & Culture       NP1 199     LCCS     % of children travelling to school (age 11: 15) who trave to school by car (including vans and taxis).     No     Lemma & Culture       CYP 16.1     LCCS     % of children travelling to school (age 11: 15) who trave to school by car (including vans and taxis).     No     Lemming & Culture       CYP 16.1     LCCS     % of school receiving a free child place     No     Lemming & Culture       CYP 16.1     LCCS     % of school receiving a free child place     No     Lemming & Culture       LLCA     LCCS     % of school receiving a free child place     Incoming a Culture     Incoming & Culture       LLCA     LCCS     The number of adults critiving an test of wars age and to ES Stills for Life School property Adult and     No     Lemming & Culture       LLPSA 10     LCCS     The number of adults critiving a Level 1 qualitacitiving age and the SSlills for Life School property Adult and     No     Lemming & Culture       LPSA 102     LCCS     The number of adults critiving a Level 3 qualitacitiving a Lev	NPI 162	LCCS	Learners achieving an Entry Level 3 qualification in numeracy	No	Learning & Culture
NPI 188     LCCS     % of children travelling to school (age 11-15) who travel to school by car (including vans and taxis).     No       NPI 199     LCCS     Children & young people's testiduation with park and piny armas     No     Learning & Culture       CYP 10.     LCCS     S of year olds receiving a fiele child place     No     Learning & Culture       CYP 10.     LCCS     S of year olds receiving a fiele child place     No     Learning & Culture       LCCH     LCCS     S of year olds receiving a fiele child place     So     Learning & Culture       LCCH     LCCS     S of schule the down and place the exploring a fiele child place the exploring a fiele child place the exploring a child receive of a space the Skills for Life Shatepy through Adult and No     Learning & Culture       LFSA 10.     LCCS     The number of adult schelering a Level 1 qualification as a pair of the Skills for Life Shatepy through Adult and No     No     Learning & Culture       LFSA 10.     LCCS     The number of adult schelering a Level 1 qualification as a pair of the Skills for Life Shatepy through Adult and No     No     Learning & Culture       LFSA 10.     LCCS     The number of adult schelering a culture through public blace (scadenic year 0706).     No     Learning & Culture       LFSA 10.     LCCS     The number of adults schelering a culture through publis	NPI 198a	LCCS	% of children travelling to school (age 5-10) who travel to school by car (including vans and taxis).	No	Learning & Culture
NP1191     LCCS     Children & young people's satisfaction with park and play areas     No       CNP 14.1     LCCS     % of 3 year olds receiving a free child place     No     Learning & Culture       CNP 14.1     LCCS     % of a year olds receiving a free child place     No     Learning & Culture       LCP 14.1     LCCS     % of applie king in the 30% mod deprived areas in the country (IDACI) gaining 5 A-C, including maths and English. At CCSE     Learning & Culture       LLC 14     LCCS     % of applie king in the 30% mod deprived areas in the country (IDACI) gaining 5 A-C, including maths and English. At CCSE     Learning & Culture       LPSA 10.2     LCCS     The number of adults achiening a Level 1 qualification as a part of the Salie for LLie Strategy through Adult and No     Learning & Culture       LPSA 10.2     LCCS     The number of adults achiening a Level 1 qualification as a part of the Salie for LLie Strategy through Adult and Community Learning Yon (Ricatelenic year reporting - financial year 0808 is academic year 7050)     No     Learning & Culture       LPSA 10.2     LCCS     The number of adults achiency is part opating - financial year 0808 is academic year 7050)     No     Learning & Culture       LPSA 10.2     LCCS     The number of adults achiency is part opating - financial year 0809 is academic year 7050)     No     Learning & Culture       LPSA 10.2 <td< th=""><th>NPI 198b</th><th>LCCS</th><th>% of children travelling to school (age 11-15) who travel to school by car (including vans and taxis).</th><th>No</th><th>Learning &amp; Culture</th></td<>	NPI 198b	LCCS	% of children travelling to school (age 11-15) who travel to school by car (including vans and taxis).	No	Learning & Culture
CYP 18.1     LCCS     % of spar loke neewing a free child place     No     Learning & Culture       CYP 10.1     LCCGS     % of spails Vieg in the 30% most deprived areas in the country (DACI) gaining 5 AC. Including math and gained and the spaining in an least 30 mins moderate intentity physical activity (inc. sport) on 5 or more days     Local     Learning & Culture       LLC 14     LCCGS     % of spails Vieg in the 30% most deprived areas in the country (DACI) gaining 5 AC. Including math and gaining & Culture     Learning & Culture       LPSA 10.2     LCCGS     The member of adults achieving a Level 1 gaudification as a part of the Sbills for Like Strategy through Adult and     No     Learning & Culture       LPSA 10.2     LCCGS     The number of adults achieving a Level 2 gaudification as a part of the Sbills for Like Strategy through Adult and     No     Learning & Culture       LPSA 10.2     LCCGS     The number of adults achieving a Level 2 gaudification as a part of the Sbills for Like Strategy through Adult and     No     Learning & Culture       LPSA 10.2     LCCGS     The number of adults achieving a Level 2 gaudification as a part of the Sbills for Like Strategy through Adult and     No     Learning & Culture       LPSA 10.2     LCCGS     Achievement at level 5 or above in Schene et Hough Spills academice year reporting.     Inno culture active a schene year active schene year active Strategy 3 (Threathold)     16     Learning	NPI 199	LCCS	Children & young people's satisfaction with park and play areas	No	Learning & Culture
CYP 8.10       LCCS       Priod pupels lung in the 30% mode deprived areas in the county (UACI) gaming 5.4°-C. including maths and as 5       Call         LLC 14       LCGS       % of addits (16-) participating in at least 30 mins moderate intereally physical activity (inc. sport) on 5 or more days activities and commonly Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Community Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Community Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Community Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Community Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Community Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Community Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Community Learning York (academic year reporting - financial year 6000 is academic year 7706).       No       Learning & Culture and Point and Young People's participating on Completing courses through public libraries (academic year 7706).       No       Learning & Culture and Young People's participating and Completing Courses and Key Stage 3 (Threehold).       No       Learning & Culture and Young People's participating in the system 6000 is academic year 7000).	CYP 18.1	LCCS	% of 3 year olds receiving a free child place	No	Learning & Culture
LLC 14       LCCS       exc a database (1-exp) participating in at least 30 mine moderate intensity physical activity (inc. sport) on 5 or more darys       LCcal         LPSA 10.1       LLCCS       The number of adults activity an Ethyl Level 3 qualification as a part of the Stills for LIB Strategy through Adult and Gommunity Learning York (academic year reporting - financial year 0809 is academic year 0708)       No       Learning & Culture         LPSA 10.2       LCCS       The number of adults activity gas Level 2 qualification as a part of the Stills for LIB Strategy through Adult and Community Learning York (academic year reporting - financial year 0809 is academic year 0708)       No       Learning & Culture         LPSA 10.2       LCCS       The number of adults activity a Level 2 qualification as a part of the Stills for LIB Strategy through Adult and No       Learning & Culture         LPSA 10.4       LCCS       The number of adults registering and completing courses through public libraries (academic year 0708)       No       Learning & Culture         LPSA 12.2       LCCS       Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)       16       Learning & Culture         NP174       LCCS       Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)       16       Learning & Culture         NP185       LCCS       Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3       16       Learnin	CYP 8.10	LCCS		35	Learning & Culture
LPSA 10.1     LCCS     The number of adults achieving an Entry Level 3 qualification as a part of the Skills for Life Strategy through Adult and Community Learning Vok (academiny Van academiny Para Pooling)     No     Learning & Culture       LPSA 10.2     LCCS     The number of adults achieving a Level 1 qualification as a part of the Skills for Life Strategy through Adult and Community Learning Vok (academiny Para Pooling)     No     Learning & Culture       LPSA 103     LCCS     The number of adults achieving a Level 1 qualifications and part of the Skills for Life Strategy through Adult and No     No     Learning & Culture       LPSA 103     LCCS     The number of adults achieving a Level 1 qualifications and part of the Skills for Life Strategy through Adult and No     No     Learning & Culture       LPSA 104     LCCS     The number of adults achieving a level 70(8)     Intervent of adults achieving a level 70(8)     No     Learning & Culture       LPSA 122     LCCS     % of children and yourg People's participation in high-quality PE and sport (2 hours a week)     No     Learning & Culture       NP174     LCCS     Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)     16     Learning & Culture       NP185     LCCS     Progression by 2 levels in English between Key Stage 2 and Key Stage 3     16     Learning & Culture       NP195     LCCS </th <th>LLC 14</th> <th>LCCS</th> <th></th> <th>Local</th> <th>Learning &amp; Culture</th>	LLC 14	LCCS		Local	Learning & Culture
LPSA 102       LCCS       The number of adults achieving a Level 1 qualification as a part of the Skills for Life Strategy through Adult and Community Learning Vok (gaadomic year reporting - Intancial year 0909) is acadomic year 0708)       No       Learning & Culture         LPSA 103       LCCS       The number of adults achieving a Level 2 qualification as a part of the Skills for Life Strategy through Adult and Community Learning Vok (gaadomic year reporting - Intancial year 0809 is acadomic year 0708)       No       Learning & Culture         LPSA 104       LCCS       The number of adults achieving and completing courses through public libraries (academic year reporting - Intancial year 0809 is acadomic year 0708)       No       Learning & Culture         LPSA 102       LCCS       The number of adults achieving and completing courses through public libraries (academic year reporting - Intancial year 0809 is academic year reporting - Intancial year 0800 is academic year year year year year year year year	LPSA 10.1	LCCS		No	Learning & Culture
LPSA 10.2     LCCS     The number of adults activing a Level 2 qualification as a part of the Skills for Lib Skills fo	LPSA 10.2	LCCS		No	Learning & Culture
LPSA 10.4     LCCS     The number of adults registering and completing ourses through public libraries (academic year reporting - intrancial year 08/08) is academic year 07/08)     No       LPSA 12.2     LCCS     % of children and young People's participation in high-quality PE and sport (2 hours a week)     No     Learning & Culture       NP1 74     LCCS     Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)     16     Learning & Culture       NP1 83     LCCS     Achievement at level 5 or above in Science at Key Stage 3     16     Learning & Culture       NP1 95     LCCS     Progression by 2 levels in English between Key Stage 2 and Key Stage 3     16     Learning & Culture       NP1 96     LCCS     Progression by 2 levels in English between Key Stage 2 and Key Stage 3     16     Learning & Culture       NP1 97     LCCS     Progression by 2 levels in English between Key Stage 3 and Key Stage 4     16     Learning & Culture       NP1 98     LCCS     Progression by 2 levels in English between Key Stage 3 and Key Stage 4     No     Learning & Culture       NP1 98     LCCS     Progression by 2 levels in English between Key Stage 3 and Key Stage 4     No     Learning & Culture       NP1 98     LCCS     Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4     No     Le	LPSA 10.3	LCCS		No	Learning & Culture
LPSA 12.2     LCCS     % of children and young People's participation in high-quality PE and sport (2 hours a week)     No       NP1 74     LCCS     Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)     16     Learning & Culture       NP1 83     LCCS     Achievement at level 5 or above in Science at Key Stage 3     16     Learning & Culture       NP1 95     LCCS     Achievement at level 5 or above in Science at Key Stage 2 and Key Stage 3     16     Learning & Culture       NP1 95     LCCS     Progression by 2 levels in English between Key Stage 2 and Key Stage 3     16     Learning & Culture       NP1 96     LCCS     Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4     16     Learning & Culture       NP1 97     LCCS     Progression by 2 levels in English between Key Stage 3 and Key Stage 4     No     Learning & Culture       NP1 98     LCCS     Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4     No     Learning & Culture       NP1 93     LCCS     Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4     No     Learning & Culture       NP1 93     LCCS     Number of pupils permanently excluded in the primary sector     No     Learning & Culture       RM 13     LCCS     Number	LPSA 10.4	LCCS		No	Learning & Culture
NPI 74LCCSAchievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)16NPI 83LCCSAchievement at level 5 or above in Science at Key Stage 316Learning & CultureNPI 95LCCSProgression by 2 levels in English between Key Stage 2 and Key Stage 316Learning & CultureNPI 96LCCSProgression by 2 levels in Maths between Key Stage 2 and Key Stage 316Learning & CultureNPI 97LCCSProgression by 2 levels in Maths between Key Stage 2 and Key Stage 416Learning & CultureNPI 98LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 416Learning & CultureNPI 98LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 4NoLearning & CultureNPI 98LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 4NoLearning & CultureNM 12LCCSNumber of pupils permanently excluded in the primary sectorNoLearning & CultureRM 13LCCSNumber of pupils permanently excluded in the secondary sectorNoLearning & CultureRM 14LCCSNumber of pupils permanently excluded in the special school sectorNoLearning & CultureRM 15LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the primary sectorNoLearning & Culture <th>LPSA 12.2</th> <th>LCCS</th> <th>% of children and young People's participation in high-quality PE and sport (2 hours a week)</th> <th>No</th> <th>Learning &amp; Culture</th>	LPSA 12.2	LCCS	% of children and young People's participation in high-quality PE and sport (2 hours a week)	No	Learning & Culture
NPI 83LCCSAchievement at level 5 or above in Science at Key Stage 316NPI 95LCCSProgression by 2 levels in English between Key Stage 2 and Key Stage 316Learning & CultureNPI 96LCCSProgression by 2 levels in Maths between Key Stage 2 and Key Stage 316Learning & CultureNPI 97LCCSProgression by 2 levels in English between Key Stage 3 and Key Stage 416Learning & CultureNPI 98LCCSProgression by 2 levels in English between Key Stage 3 and Key Stage 4NoLearning & CultureNPI 98LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 4NoLearning & CultureRM 12LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 4NoLearning & CultureRM 13LCCSNumber of pupils permanently excluded in the primary sectorNoLearning & CultureRM 14LCCSNumber of pupils permanently excluded in the special school sectorNoLearning & CultureRM 14LCCSNumber of pupils permanently excluded in the special school sectorNoLearning & CultureRM 15LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 15LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the secondary sectorNoLearning & Culture	NPI 74	LCCS	Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)	16	Learning & Culture
NPI 95LCCSProgression by 2 levels in English between Key Stage 2 and Key Stage 316Learning & CultureNPI 96LCCSProgression by 2 levels in Maths between Key Stage 2 and Key Stage 316Learning & CultureNPI 97LCCSProgression by 2 levels in English between Key Stage 3 and Key Stage 416Learning & CultureNPI 98LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 4NoLearning & CultureNPI 98LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 4NoLearning & CultureRM 12LCCSNumber of pupils permanently excluded in the primary sectorNoLearning & CultureRM 13LCCSNumber of pupils permanently excluded in the secondary sectorNoLearning & CultureRM 14LCCSNumber of pupils permanently excluded in the special school sectorNoLearning & CultureRM 15LCCSNumber of pupils permanently excluded in the special school sectorNoLearning & CultureRM 15LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the secondary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the secondary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the secondary sectorNoLearning & Culture <th>NPI 83</th> <th>LCCS</th> <th>Achievement at level 5 or above in Science at Key Stage 3</th> <th>16</th> <th>Learning &amp; Culture</th>	NPI 83	LCCS	Achievement at level 5 or above in Science at Key Stage 3	16	Learning & Culture
NPI 96LCCSProgression by 2 levels in Maths between Key Stage 2 and Key Stage 316NPI 97LCCSProgression by 2 levels in English between Key Stage 3 and Key Stage 416Learning & CultureNPI 98LCCSProgression by 2 levels in Maths between Key Stage 3 and Key Stage 4NoLearning & CultureRM 12LCCSNumber of pupils permanently excluded in the primary sectorNoLearning & CultureRM 13LCCSNumber of pupils permanently excluded in the secondary sectorNoLearning & CultureRM 14LCCSNumber of pupils permanently excluded in the special school sectorNoLearning & CultureRM 15LCCSNumber of pupils permanently excluded in the special school sectorNoLearning & CultureRM 15LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the secondary sectorNoLearning & CultureRM 15LCCSNumber of fixed term exclusions in the primary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the secondary sectorNoLearning & CultureRM 16LCCSNumber of fixed term exclusions in the secondary sectorNoLearning & Culture	NPI 95	LCCS	Progression by 2 levels in English between Key Stage 2 and Key Stage 3	16	Learning & Culture
NPI 97     LCCS     Progression by 2 levels in English between Key Stage 3 and Key Stage 4     16       NPI 98     LCCS     Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4     No     Learning & Culture       RM 12     LCCS     Number of pupils permanently excluded in the primary sector     No     Learning & Culture       RM 13     LCCS     Number of pupils permanently excluded in the secondary sector     No     Learning & Culture       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 15     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 15     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture </th <th>NPI 96</th> <th>LCCS</th> <th>Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3</th> <th>16</th> <th>Learning &amp; Culture</th>	NPI 96	LCCS	Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3	16	Learning & Culture
NPI 98     LCCS     Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4     No       RN 12     LCCS     Number of pupils permanently excluded in the primary sector     No     Learning & Culture       RM 13     LCCS     Number of pupils permanently excluded in the secondary sector     No     Learning & Culture       RM 13     LCCS     Number of pupils permanently excluded in the secondary sector     No     Learning & Culture       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 15     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 15     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture	NPI 97	LCCS	Progression by 2 levels in English between Key Stage 3 and Key Stage 4	16	Learning & Culture
RM 12     LCCS     No       RM 13     LCCS     Number of pupils permanently excluded in the secondary sector     No     Learning & Culture       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 15     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture	NPI 98	LCCS	Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4	No	Learning & Culture
RM 13     LCCS     Number of pupils permanently excluded in the secondary sector     No       RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No     Learning & Culture       RM 15     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture	RM 12	LCCS	Number of pupils permanently excluded in the primary sector	No	Learning & Culture
RM 14     LCCS     Number of pupils permanently excluded in the special school sector     No       RM 15     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the primary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture	RM 13	LCCS	Number of pupils permanently excluded in the secondary sector	No	Learning & Culture
RM 15     LCCS     Number of fixed term exclusions in the primary sector     No       RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No     Learning & Culture       Image: Comparison of fixed term exclusions in the secondary sector     No     Learning & Culture       Image: Comparison of fixed term exclusions in the secondary sector     No     Learning & Culture	RM 14	LCCS	Number of pupils permanently excluded in the special school sector	No	Learning & Culture
RM 16     LCCS     Number of fixed term exclusions in the secondary sector     No       Image: Contract of the secondary sector     No     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary sector     No       Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary sector     Image: Contract of the secondary sector       Image: Contract of the secondary sector     Image: Contract of the secondary secondary sector <td< th=""><th>RM 15</th><th>LCCS</th><th>Number of fixed term exclusions in the primary sector</th><th>No</th><th>Learning &amp; Culture</th></td<>	RM 15	LCCS	Number of fixed term exclusions in the primary sector	No	Learning & Culture
	RM 16	LCCS	Number of fixed term exclusions in the secondary sector	No	Learning & Culture
	RM 17	LCCS	Number of fixed term exclusions in the special school sector	No	Learning & Culture